

## BASIC TRUTH

JESUS WANTS TO BE  
MY FRIEND FOREVER.

## BOTTOM LINE

I CAN BELIEVE IN JESUS.

## BIBLE WORDS

"These are written so that you  
may believe that Jesus is the  
Christ, the Son of God."  
John 20:31, NLV

There are four playtimes to teach the monthly bottom line through play. Repeat each activity as long as there is interest. Remember, toddlers LOVE repetition.

### MONTHLY PLAYTIMES:

- You Can
- Tunnel Time
- Believe In Jesus
- Find Jesus

### 1. YOU CAN

**WHAT YOU DO:** Sit with toddler and do motions with him.

**WHAT YOU SAY:** "You can clap. Clap with me. You can jump. Jump with me. You can smile. Smile with me. You can give high fives. High five with me. You can do all those things and you can believe in Jesus. Yay!"

### 2. TUNNEL TIME

**WHAT YOU NEED:** Pop-up tunnel, couch cushions, or a table with sheets hanging down on the sides.

**WHAT YOU DO:** Gather your children and go through the tunnel one at a time. As your child emerges, say "[Child's Name] can believe in Jesus." Continue as long as there is interest.

**WHAT YOU SAY:** "Can you crawl through the tunnel? Yes, you can crawl through the tunnel! Crawl through to me. Yay! [Child's name.] can believe in Jesus. (Repeat with each child as they crawl through.) We all can believe in Jesus! Yes, you, and I can believe in Jesus!"

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## 3. BELIEVE IN JESUS

**WHAT YOU NEED:** Toddler-safe shakers (you can make a shaker by putting rice, beans, or noodles in an empty water bottle and taping the lid closed tightly)

**WHAT YOU DO:** Give your toddler one or two shakers and say the Bottom Line. Shake your shakers by your side during "You can believe in" and then hands up for "Jesus!" Say the chant while standing and dancing. Older children will want to march around the room while saying the chant. Continue as long as there is interest.

**WHAT YOU SAY:** "Did you know that you can believe in Jesus? You can! Great, let's shake!"

(Chanting.)

"You can believe in

"Jesus!

"You can believe in

"Jesus!

"You can believe in

"Jesus!

"Yeah!"

## 4. FIND JESUS

**WHAT YOU NEED:** Toddler Bible

**WHAT YOU DO:** Sit with your child and look through a Toddler Bible. Specifically, look for pictures of Jesus. Continue as long as there is interest.

**WHAT YOU SAY:** "Come and sit with me. This is a Bible. It tells us all about Jesus who wants to be our friend forever. Let's see if we can find a picture of Jesus in this Bible. There's Jesus! You can believe in Jesus! Let's find another picture. There's Jesus! You can believe in Jesus!"

THE GOSPELS

Jesus, God’s Son, is born. He grows up to do amazing things that only He can do.

SAY THIS:

Who can believe in Jesus?  
**YOU CAN BELIEVE IN JESUS.**

 DO THIS:



MORNING TIME

When you go into your child’s room, say, “Good morning! I see someone Jesus loves! It’s [child’s name]! I know Jesus loves you, because Jesus loves everyone!”



DRIVE TIME

As you drive, brainstorm different names with your child to put in the sentence: [Name] can believe in Jesus. Say the sentence together. See how many people you can think of!



CUDDLE TIME

Cuddle with your child this month and pray, “Dear God, there will be a lot of things [child’s name] can choose to believe in as [he/she] grows up. I pray [he/she] will choose to believe in Jesus and follow Him. Help me model the way and teach [him/her] the truth about Jesus. I love You, God. In Jesus’ name, amen.”



BATH TIME

As you bathe your child, ask them about things they can do. “Who can wash their tummy? Who can wiggle their toes? Who can clap their hands?” Continue asking questions, as long as your child is having fun. End with, “Who can believe in Jesus?”

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HOW TO MEASURE SUCCESS AS A PARENT

By Reggie Joiner

Be careful how you measure success as a parent.

**It’s not what you learn about your kids.**

Our culture is saturated with parenting resources that educate us about family issues. Every parent struggles with how to assimilate what they know into daily practice. Just knowing more doesn’t make you a better parent.

**It’s not what you give to your kids.**

Most parents will pay any price to provide what they think their kids need physically. It is easy to become so preoccupied striving for a better lifestyle, education, or neighborhood that you miss what really matters.

What is real success?

**It’s what you do with your kids.**

It has more to do with how you spend your time than how you spend your money. Children need a relationship more than they need things. The fact is there is no substitute for time.

It’s what you leave in your kids.

An inheritance is what you leave TO your children. A legacy is what you leave IN your children. One is temporary while the other is forever. Most parents plan, work, and strategize to leave an inheritance, but few have any systematic plan to leave a legacy. Transferring faith and values from one heart to the next takes a special kind of relationship.

**It’s more than quantity time.**

Spending a large amount of time with your children doesn’t automatically establish the right kind of relationship to leave something significant IN your children. It usually takes something more deliberate or more intentional.

**It’s more than quality time.**

Sometimes there is a tendency to think you can make up for missed time, but you can’t cram for relationships any more than you can get physically fit in a weekend or a week.

**It’s the quantity of quality times.**

Having a successful relationship with children requires consistent effort. In Deut. 6:7, Moses gave specific instructions for parents to know how to pass their values along to their children. He said, “Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.”

**It’s as simple as a routine.**

Significant relationships need a practical routine. By rethinking and reprioritizing the routine, a parent can establish healthier relationships with their children and instill deeper values. So start by scheduling a few times this week to intentionally invest in your kids.

For more blog posts and parenting resources, visit:

[TheParentCue.org](http://TheParentCue.org)

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