

Lesson Play Activities

1. Jesus Says Activity:

Say: “Today, in our Bible story, Jesus’ friends did what He said to do. Let’s practice listening so that we can listen to Jesus, too. I will do movements. If I say, ‘Jesus says,’ before I move, then you can do the movement, too! Only do the movement if Jesus says to.”

Do: Instruct the children to listen to and watch you. You will do these movements for the children to mimic touch your head, jump up and down, stomp, clap hands, twist, and touch toes. Instruct the children to only mimic the movements that follow “Jesus says.” Repeat as desired.

AFTER THE ACTIVITY:

Say: “Nice work! You are awesome listeners!”

2. Ways to Say, “Jesus Loves You!” Activity:

Say: “Today, I want to teach you how to say, ‘Jesus loves me’ in different languages! First, let’s learn it in sign language. This is the language you use to speak to people who can’t hear. So, we use our hands. Watch this. (Demonstrate.)

“Jesus (Press the middle finger of your right hand to your left palm, then press your left middle finger to your right palm.)

“Loves (Cross arms over chest.)

“You. (Point to others.)

“In Spanish and Portuguese, Jesus loves you is Jesús te ama.

“In Chinese, Jesus loves you is Yēsū ài nǐ. (Pronounced ‘yea soo eye knee’.)

“In French, Jesus loves you is Jésus t’aime.

“In Swahili, Jesus loves you is Yesu anakupenda.

“In German, Jesus loves you is Jesus liebt dich.

“And in English, we say, ‘Jesus loves you!’”

AFTER THE ACTIVITY:

Say: “Great job, friends! Everyone all over the world needs to hear the GOOD news: Jesus loves you! We can tell everyone around us that good news so they can believe in Jesus, too. Who can believe in Jesus? I can believe in Jesus.”

Lesson Questions and Memory verse

Lesson Questions:

1. How did Cornelius and Peter meet? (God told them both what to do in a vision.)
2. What did Peter learn about God? (God treats everyone the same!)
3. What happened when Peter told Cornelius and his family about Jesus? (God's Holy Spirit came on them and they believed in Jesus!)
4. Can only certain people believe in Jesus? (No! Jesus loves everyone and anyone who believes in Jesus can be friends with God forever!)

Memory Verse: *Memory verse visual is attached below.

Say: "I am going to say our new memory verse. Watch me!"

"These are written (open your hands like a book)
so that you (point out)
may believe (point to head)
that Jesus is the Christ, (point up)
the Son of God. (Rock baby.)
John 20:31." (Open your hands like a book.)

Do: Help your child find the verse in a Bible.

Say: "Now, let's say our verse together! Are you ready?"

Do: Put the memory verse visual on your refrigerator or wall at your child's eye level. Practice saying the verse while doing the motions with your child. Repeat a few times!

Wrap Up: "God gave us the Gospels and the Bible so that we can learn and believe in Jesus! **Who can believe in Jesus? I can believe in Jesus!**"

Prayer:

Dear God,

Thank you for the Bible that tells us about Jesus. Help us to believe the truth that Jesus is God's son and wants to be our friend!

Amen!

JUNE 2020
Memory Verse Motions



"These are written



so that you



may believe



that Jesus is the Christ,



the Son of God.



John 20:31

I SPY



WEEK FOUR
ACTS 10

Peter tells everyone, everywhere that Jesus is alive,
He loves them, and wants to be their friend.



REMEMBER THIS:

"These are written so that you may believe that Jesus is the Christ, the Son of God."
JOHN 20:31, NLV



SAY THIS:

Who can believe in Jesus?
I CAN BELIVE IN JESUS.



DO THIS:



Add a light weight plastic toy figure (or something like a ballpit ball) to bathtime. Lay a wash cloth flat on the water, and tell your child to toss the toy figure or ball onto the washcloth. Say, "You can do it!" as you cheer for them. Then, as you bathe your child, say, "I know something else you can do. You can believe in Jesus!"

BASIC TRUTH:

JESUS WANTS TO BE MY FRIEND FOREVER.

HOW TO MEASURE SUCCESS AS A PARENT

By Reggie Joiner

Be careful how you measure success as a parent.

It's not what you learn about your kids.

Our culture is saturated with parenting resources that educate us about family issues. Every parent struggles with how to assimilate what they know into daily practice. Just knowing more doesn't make you a better parent.

It's not what you give to your kids.

Most parents will pay any price to provide what they think their kids need physically. It is easy to become so preoccupied striving for a better lifestyle, education, or neighborhood that you miss what really matters.

What is real success?

It's what you do with your kids.

It has more to do with how you spend your time than how you spend your money. Children need a relationship more than they need things. The fact is there is no substitute for time.

It's what you leave in your kids.

An inheritance is what you leave TO your children. A legacy is what you leave IN your children. One is temporary while the other is forever. Most parents plan, work, and strategize to leave an inheritance, but few have any systematic plan to leave a legacy. Transferring faith and values from one heart to the next takes a special kind of relationship.

It's more than quantity time.

Spending a large amount of time with your children doesn't automatically establish the right kind of relationship to leave something significant IN your children. It usually takes something more deliberate or more intentional.

It's more than quality time.

Sometimes there is a tendency to think you can make up for missed time, but you can't cram for relationships any more than you can get physically fit in a weekend or a week.

It's the quantity of quality times.

Having a successful relationship with children requires consistent effort. In Deut. 6:7, Moses gave specific instructions for parents to know how to pass their values along to their children. He said, "Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up."

It's as simple as a routine.

Significant relationships need a practical routine. By rethinking and reprioritizing the routine, a parent can establish healthier relationships with their children and instill deeper values. So start by scheduling a few times this week to intentionally invest in your kids.

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