

BASIC TRUTH

GOD LOVES ME.

BOTTOM LINE

GOD LOVES YOU.

BIBLE WORDS

**“Nothing at all can ever separate us from God’s love.”
Romans 8:39, NIrV**

We have provided three playtimes to teach the monthly bottom line through one-on-one play. Repeat each activity as long as there is interest. Remember, toddlers LOVE repetition.

MONTHLY PLAYTIMES:

- I See You
- Love Clap
- God Loves You

1. I SEE YOU

WHAT YOU NEED: Plastic tub; hand mirror; large pom-poms in various colors- Don't have pom-poms? Use your clean laundry basket to play with your child as you fold some clothes

WHAT YOU DO: Before introducing the tub to the children, hide the mirror inside the tub. Help your child find the mirror so they can see themselves. Continue as long as there is interest.

WHAT YOU SAY: “Come sit with me. I have something I want you to see. Look inside my tub. Do you see you? Where are you? (*Push some pom-poms or clothes aside.*) There you are. (*Let the pom-poms or clothes fall back.*) Where did you go? There you are. I see you! Do you know who else sees you all the time? God! God made you, and He loves you.”

2. LOVE CLAP

WHAT YOU DO: Sit one-on-one with your child. Clap your hands and help toddlers to clap their hands to the rhythm of the words. Continue as long as there is interest.

WHAT YOU SAY: “Come and sit with me. Can you clap your hands? Let’s clap while I say a fun rhyme. Ready? One, two, God loves you! Now you do it. One, two, God loves you! Yay!”

3. GOD LOVES YOU

WHAT YOU NEED: Ring stacker or blocks

WHAT YOU DO: Gather your child to play with their blocks or a ring stacker toy. Each time a child puts on a ring, say, “God loves you.”

WHAT YOU SAY: “Let’s play together. Can you put a block/ring on? God loves you. Good job! God loves you. Yeah, God loves you!” (*Clap.*)

OLDER TODDLERS LESSON RELATED ACTIVITY OPTIONS

1. Hug it Out Activity:

NEEDS: A teddy bear or stuffed animal

DO:

-Have your child stand in front of you across the room.

-Ask your child to run to you and give the teddy bear a hug. Repeat several times.

SAY: “Stand over here facing me. Now, run to me and hug the teddy bear!” (Hold the bear for them to hug.)

WRAP UP ACTIVITY:

SAY: “In our story the son came home and ran to his father, and his Dad hugged him. God loves us even though we make bad choices. He loves us no matter what! Who loves you? God loves me!”

2. Heart Hopscotch Activity:

Prepare: With chalk draw a hopscotch pattern on the sidewalk or driveway. Add hearts in all the squares and write in the words ‘God, Loves, Me’.

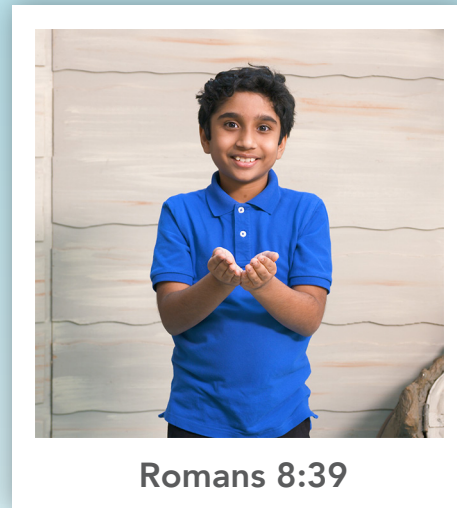
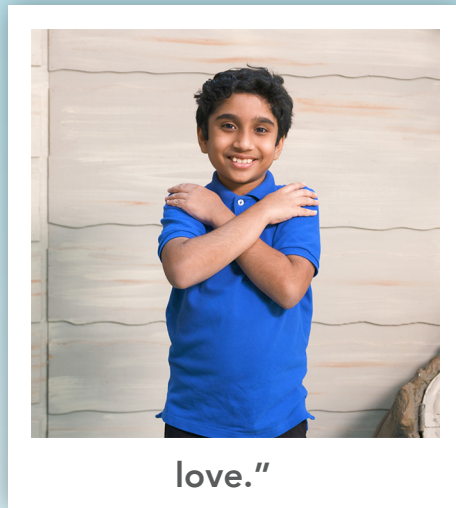
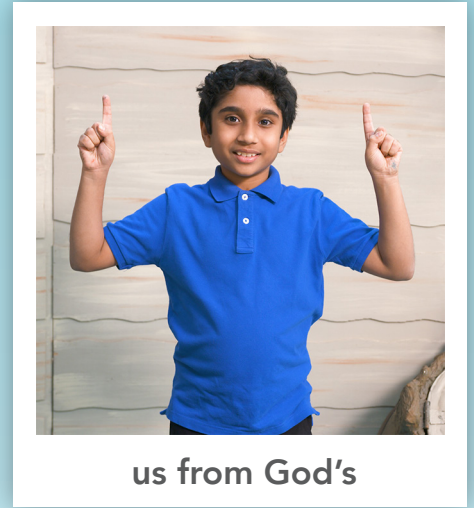
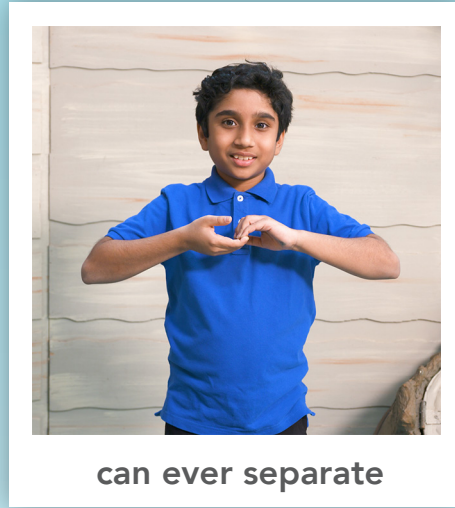
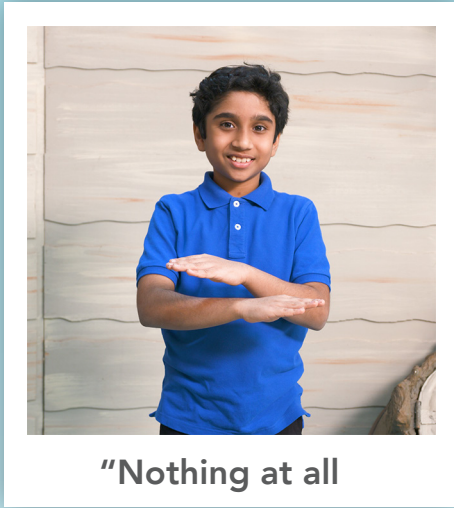
Say: “This month we’re learning that God loves me. In fact, that’s what it says right here on these hearts (pointing as you read) God loves me. Let’s take turns! One at time, I want you to hop along the path and say, ‘God loves me.’”

Wrap up Activity:

Say: “Great hopping! Tell me, who loves you? God loves me! Yes, He does! Today, we heard a story Jesus told about a guy who learned that God loved him no matter what!

MAY 2020

Memory Verse Motions





WEEK THREE

LUKE 15:11-24

Jesus tells a story about a father and son to show us that God loves us, no matter what.



REMEMBER THIS:

“Nothing at all can ever separate us from God’s love.”
ROMANS 8:39, NIV



SAY THIS:

Who loves you?
GOD LOVES ME.



DO THIS:



Cuddle with your child this month and pray, “Dear God, everywhere we look, we see wonderful ways that You love us. You made a beautiful world for us to live in. You listen to us when we talk to You. You are always with us. You give us yummy food to eat. You give us friends and family to help us. You are so, so good to us, God. Thank You for loving us like You do. In Jesus’ name, amen.”

BASIC TRUTH:

GOD LOVES ME.

HIGH HOPES

By Esther Gray

What do you want your family to look like or feel like 10-15 years from now?

As a parent, you get the extraordinary privilege, and incredible pressure, of creating your own family culture for your kids. When my husband and I started our parenting journey, we decided to make some informal goals for our family (these are not written anywhere, but they could be). We like to revisit them every time an important decision comes up in our lives.

We ask ourselves these three things:

What kind of parent do we want our kids to have?

What kind of relationship do we want between our kids?

How do we want our family to react in times of stress?

These three things we knew we can work on! Three things, that even in the midst of the imperfection of everyday life, we can still learn and teach our kids. I wanted to create and maintain a culture for our family.

- We want to be the kind of parents who will listen, not judge, and not freak out at every little thing.
- We want to be the kind of parents who teach our boys how to deal with fear in a healthy way.

- We want to be parents who will love no matter WHAT.
- We want to be parents who do not “fight” in front of the kids.
- We want to be parents who express our love to each other at home.
- We want our kids to have the best relationships. Although we do not have complete control over this, we want to make sure we always encourage, love, and respect each other.
- And lastly, we try to help our kids to trust God no matter how hopeless a situation may seem.

These things we continue to work on for our family. We have realized that when we make decisions based on these things, we work towards a family that 10-15 years from now will love each other, will trust each other, and will trust God no matter what.

What are your goals for your family?



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